

# **EXPLORING THE WORLD OF SOCIAL LEARNING**

**Jade R. Longhurst**

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### **The importance of connecting classrooms to the real world**

Synopsis. We used to live in two worlds: the workplace, a formal and restricted environment, and the social world, which was unrestricted and expressive.

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## Julian Stodd | Sea Salt Learning

Jul 13, The world has become a complex place. The old divide between the formal workplace and the informal social space is largely gone. Social.

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We used to live in two worlds: the workplace, a formal and restricted environment, and the social world, which was unrestricted and expressive. These spaces.

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At a practical level, organizations need to start taking steps, but small ones. However, in most cases, protagonists in TV shows are less likely to experience the long-term suffering and negative consequences caused by their risky behaviors, which could potentially undermine the punishments conveyed by the media, leading to a modeling of the risky behaviors. How can we add meaningful social layer around our work? Observing a model can also prompt the viewer to engage in behavior they already learned. Original work published pp. We live in the Social Age of Learning, where our ability to create meaning within our communities is key.

For instance, Hardin and Greer examined the gender-typing of sports withi  
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